**Dual Credit Sociology Syllabus**

**S112**

**Kathryn Henke**

**henkekr@scsk12.org**

**Bolton High School, We are BOLTON STRONG!**

**Course Description:**

Sociology is the scientific study of people living together in groups and society along the importance of the individual within these groups. Sociology is a companion to Psychology and we discuss several of the same topics. In High School Sociology, students study dynamics and models of individual and group relationships. The six social studies standards of essential content knowledge and four process skills are integrated for instructional purposes. Customs, norms, deviance and practices of cross cultures are emphasized. Relevant group projects, relationships, and participation are fostered in this course. We will be analyzing and reviewing case studies, experiments, and processing data for the scientific benefit of the course.

Students will develop an understanding of self and the world by examining the content and processes used by social and behavioral sciences to discover, describe, explain, and predict human behavior and social systems. They will also develop an understanding of social and cultural institutions and the values of this society and other societies and cultures in the world.

We hope to foster an understanding the interdependent nature of the individual, family, and society in shaping human behavior and determining quality of life, by engaging students in examining and defining principles, theories, and methodologies that guide social research.

Since this is a college level course, students will be expected to uphold higher standards and meet more rigorous expectations for learning. They will earn a 4-point addition to their grade at the end of each quarter. By being successfully completing Dual Credit Sociology and upon passing the challenge exam, the students will earn 3 college credits.

**Course Materials:**

Textbook –

Shepard, Jon M., Robert W. Greene. *Sociology and You.* Columbus, OH. McGraw Hill/Glencoe. 2008.

*Students need to supply –*

(1) Spiral or composition notebook dedicated *only* to Sociology for journals

(1) Brad/pocket folder with paper and dividers for notes and vocabulary

(1) Portable USB drive (recommended 4 GB or larger)

Colored pencils, crayons, or markers

A regular supply of index cards (either lined or unlined) for vocab extra credit

Daily supply of notebook paper

Pens/pencils

\*\**Bonus supplies (earns extra credit): Hand Sanitizer, Kleenex, Paper Towels, Colored Copy Paper*

**General Course Objectives for Sociology**

By the end of the course students will be able to:

 \_Recognize, describe, and explain social institutions, structures, and processes and the complexities of a diverse society and global culture.

 \_Think critically about how individuals are influenced by political, social and economic structures and forces.

 \_Understand and explain how geographic locations and cultural aspects differ within and between societies.

 \_Understand how political, economic and family institutions differ from one society to the next and explain how one’s own belief system may differ from others.

 \_Explore the relationship between the individual and society as it affects the personal behavior, social development and quality of life of the individual, the family and the community.

 \_Examine the impact of social scientific research on major contemporary issues and on individuals and society.

 \_Take ethical stands based on appropriate research in the social sciences.

 \_Analyze and communicate the values and processes that are used to formulate theories regarding the social context of individual human behavior in the social sciences.

**Classroom Expectations**:

1. Since this is a discussion-oriented class, students will **respect** others and their differences in opinions, appearances, and personalities.
2. This is a college level course. Attitudes, work ethic, and behavior are expected also on a college level. At the end of this semester, there is a College Exam. The Exam is 20% of the student’s overall grade. It is required to receive the college credit for this course.
3. Students will be required to report weekly on a current event and relate it to appropriate social contexts. Student written papers and Primary Source documents should be integrated into current events reporting.
4. Student will be **honest** in work ethic and conduct.
5. Student will **not be permitted to leave** the classroom once class begins; this includes going to restroom, water fountain, other classrooms or lockers. Handle your business before class begins.
6. Student will accept **consequences** for his/her actions and choices whether positive or negative
7. Student will strive to **make the best choices**, do his/her best work, and show the best respect he/she can during their time in this classroom or anytime they represent the teacher or this class.
8. Student will **comply with all school and district policies** regarding *cell phones, electronic devices, dress code, language, behavior, and attendance* in accordance with the Shelby County Schools Student Handbook.
9. Each student will be required to submit **9 community service hours during the semester**. There will be information handed out on this separately.
10. Each student is strongly encouraged to sign up for the **Remind** text service. I utilize this service to notify students of upcoming assignments, projects, and important dates. \*Alternative options will be available for those with out texting capabilities.

Failure to comply with the above procedures will result in one or more of the following:

1. Conference with student and notation on PowerSchool
2. Conference with student and/or parent contact regarding incident
3. Written Discipline Referral to appropriate grade level Administrator

**Grading**:

*Grades are determined on a total points criteria. But the general breakdown is this*:

Homework (there is not a lot!) 10%

Class Work (we do most of our work in class) 10%

Quizzes (weekly journals count as quizzes) 15%

Community Service/Participation 25%

Tests/Assessments/Projects 40%

*Grading Scale*: *Extra Credit Opportunities:*

*A 93 – 100* ~Participation in Food Pantry

*B 85 – 92* ~Participation in Links of Luv

*C 76 – 84* ~Participation in various Bolton events

*D 70 – 75* ~Volunteering for various Bolton activities

*F 0 – 69 \*\*students will be informed of e.c.*

 *opportunities during class and via Remind*

***Participation****:*

Class participation is a vital part of student learning. It is expected that students actively contribute in meaningful discussions and course objectives. In order to be successful citizens, students will engage in diverse methods of class activities. Among these include community service and volunteerism.

***Late/Make Up Work***:

According to SCS Policy, students are allowed to make up work only with an excused absence. The student will have the same number of days as absences to make up the assignment. Turning in late work in any other circumstance could result in reduced credit for the assignment. It is the *student’s responsibility* to obtain make-up work or assignments. If a group activity was missed, student will be required to complete a written assignment as a replacement for that grade. Tests will be made up by appointment after school in S112 until 3:00.

**Learning Outline**:

The students will be issued individual textbooks. We will also utilize a class set. Of the homework assigned, it will be based on student knowledge, research, or information obtained in class.

We will cover the following during the semester. Some sections of the chapters will be omitted or combined due to time constraints and calendar breaks.

* Chapter 1 Origins of Sociology
* Chapter 2 Theoretical Perspectives and Scientific Research
* Chapter 3 Culture
* Chapter 6 Groups
* Chapter 4 Socialization
* Chapter 7 Deviance and Social Control
* Chapter 8 Economic Stratification
* Chapter 9 Race and Ethnicity
* Chapter 10 Sex and Gender
* Chapter 11 Marriage and Family
* Chapter 12 Education
* Chapter 14 Religion
* Chapter 13 Politics and the Economy
* Chapter 17 Globalization and Social Change
* Chapter 16 Demography

***Shelby County Schools offer educational opportunities without regard to race, color, national origin, religion, sex, or disability.***

------------------------------------------------------------------------------------------------------------------------------

Please sign below to indicate you have read and received a copy of the class syllabus and rules. Return this portion to Mrs. Henke by this Friday.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Valid Parent Email Daytime Contact #

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature Class Period