**ECONOMICS**

**S112**

**Kathryn Henke**

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**Bolton High School, We are BOLTON STRONG!**

**Course Description:**

Students will examine the allocation of scarce resources and the economic reasoning used by government agencies and by people as consumers, producers, savers, investors, workers, and voters. Key elements of the course include the study of scarcity, supply and demand, market structures, the role of government, national income determination, money and the role of financial institutions, economic stabilization, and trade. Students will examine the key economic philosophies and economists who have influenced the economies around the world in the past and present. Informational text and primary sources will play an instrumental part of the study of economics where it is appropriate*.*

**Course Materials:**

Textbook – Clayton, Gary E. *Glencoe Economics Principles and Practices.* Columbus, Ohio. McGraw Hill Glencoe. 2007.

*Students need to supply –*

(1) Spiral or composition notebook dedicated only to Economics for journals

(1) Brad folder with paper and dividers for notes and vocabulary

Colored pencils, crayons, or markers

A regular supply of index cards (either lined or unlined) for vocab extra credit

Daily supply of notebook paper

Pens/pencils

Hand Sanitizer

Colored Copy Paper

Kleenex

**Classroom Expectations**:

1.       In this class, students will **respect** others and their differences in opinions, appearances, and personalities.

2.       Student will bring necessary **attitudes, materials, and assignments** for productive class participation to every class, everyday, on time!

3. Student will be **honest** in work ethic and conduct.

4. Student will **not be permitted to leave** the classroom once class begins; this includes going to restroom, water fountain, other classrooms or lockers. Handle your business before class begins.

5.       Student will accept **consequences** for his/her actions and choices whether positive or negative

6.       Student will strive to **make the best choices**, do his/her best work, and show the best respect he/she can during their time in this classroom or anytime they represent the teacher or this class.

7. Student will **comply with all school and district policies** regarding *cell phones, electronic devices, dress code, language, behavior, and attendance* in accordance with the Shelby County Schools Student Handbook.

8. Each student will be required to submit **9 community service hours during the semester**. There will be information handed out on this separately.

9. Each student is requested to sign up for the **Remind** text service. I utilize this service to notify students of upcoming assignments, projects, and important dates. \*Alternative options will be available for those with out texting capabilities.

10. Students will be required to sign up and report on **real world, current events** in the economic realm. These can make or break that passing grade!

Failure to comply with the above procedures will result in one or more of the following:

1. Conference with student and notation on PowerSchool
2. Conference with student and/or parent contact regarding incident
3. Written Discipline Referral to appropriate grade level Administrator

**Grading**:

*Grades are actually point based, but determined basically on the following criteria*:

Homework (there is not a lot!) 10%

Class Work (we do most of our work in class) 10%

Quizzes (weekly journals count as quizzes) 15%

Community Service/Participation 25%

Tests/Assessments/Projects 40%

*Grading Scale*: *Extra Credit Opportunities:*

*A 93 – 100* ~Participation in Food Pantry

*B 85 – 92* ~Participation in Links of Luv

*C 76 – 84* ~Participation in various Bolton events

*D 70 – 75* ~Volunteering for various Bolton activities

*F 0 – 69 \*\*students will be informed of e.c.*

*opportunities during class and via Remind*

***Participation:***

Class participation is a vital part of student learning. It is expected that students actively contribute in meaningful discussion and course objectives. In order to be successful citizens, students will engage in diverse methods of class activities. This includes community service hours

***Late/Make Up Work*:**

According to SCS Policy, students are allowed to make up work only with an excused absence. The student will have the same number of days as absences to make up the assignment. Turning in late work in any other circumstance could result in reduced credit for the assignment.

It is the student’s responsibility to obtain make up work or assignments. If a group activity was missed, student will be required to complete a written assignment as a replacement for that grade. Tests will be made up by appointment after school in S112 until 3:00.

**Learning Outline**:

We will cover the following chapters during the semester. Some chapters will be omitted due to time constraints and calendar breaks.

* Chapter 1 What is Economics?
* Chapter 2 Economic Systems and Decision Making
* Chapter 3 Business Organization
* Chapter 4 Demand
* Chapter 5 Supply
* Chapter 7 Market Structures
* Chapter 8 Employment, Labor, and Wages
* Chapter 9 Sources of Government Revenue
* Chapter 10 Government Spending
* Chapter 11 Financial Markets
* Chapter 12 Macroeconomic Performance
* Chapter 13 Economic Instability
* Chapter 16 International Trade

***Shelby County Schools offer educational opportunities without regard to race, color, national origin, religion, sex, or disability.***

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Please sign below to indicate you have read and received a copy of the class syllabus and rules. Return this portion to Mrs. Henke by Friday, August 15, 2014.

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Parent Signature Date

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Parent Email Daytime Contact #

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Student Signature Class Period